



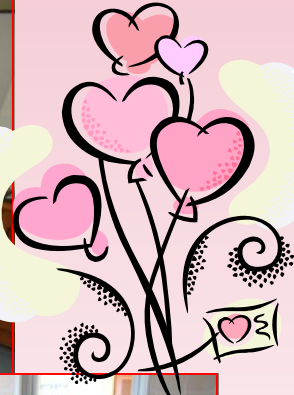
Sevilla EMS

Our mission is to provide an exemplary education that inspires and prepares all DoDEA students for success in a dynamic, global environment.

February 2012



Happy Valentine's Day
♥♥♥



Lots o' Love



(S)He could! Go! All! The! Way!



It looked bleak for the New York Giants in Academic Super Bowl XVII on Super Bowl Thursday February 2, 2012, as the New England Patriots took a 32-0 lead into the “locker room” at half-time.

The Academic Super Bowl is just one of four academic events that Mr. B has been using in his classrooms for many years to stimulate increased student interest in the more factual, memory-based side of learning across the curriculum. All four of the events are based loosely on the rules of four of America’s major sporting events, and use questions from all across the curriculum of whatever grade Mr. B happens to be teaching to move the event forward, whether it be scoring touchdowns or baskets, hitting home runs, or moving the horse around the track.

In this event, the Academic Super Bowl, the first quarter was centered on spelling and the second quarter centered on geography and the social studies. In the third quarter, grammar was the basis for the questions, and the fourth quarter was all math. In the Academic Super Bowl, correctly answered questions “move” the ball down the field for first downs, leading eventually to touchdowns and extra points. Missed questions lead to turnovers.

All members of the team participate in the answering process, but only the quarterback may verbalize the answers to the game director, Mr. B. Quarterback E D of the Patriots was thrilled with the first half production, but her charges, including M P , B and G L , A , and C R , got a bit of a scare in the second half when the Giants, who included quarterbacks B T and R W , and teammates M T , D C , K P , and X B , scored 30 points in a great comeback.

However, the Patriots managed 12 more points in the second half to hold the Giants at bay and finish the game with a 44-30 victory.

Mr. B’s class has already had the Academic World Series, back in October, and looks forward to two more events, the Academic Final Four, part of the basketball March “madness” so popular in America, and the “Academic Derby”, which is on the Friday before the first Saturday in May, the day of the run for the roses, the Kentucky Derby.

2 + 2 = TOUCHDOWN!



Goldilocks and the Four Bears

“Aw, Mom, do we have to take a walk? I am hungry!” asked A S, who was playing the part of the baby bear.

“Yes, dear, we have to give the oatmeal time to cool!” replied Mama Bear, played by D C. “And quit your whining!”

Two or three times each school Mr. B likes to give his second/third grade class a chance to do some “theatre.” In this performance, done on Tuesday, February 14, 2012, as part of Valentine’s Day activities, Mr. “B” decided, since the story was one that all of his students were already at least somewhat familiar with, to allow his students some freedom with the script, as long as the plot was carried through. Hence, some of the exchanges between the players held some interesting surprises, such as that above between Mama and Baby Bear.

In order to involve more students, Mr. B divided his class into two groups, and each group had their chance to perform their rendition of the story. E D was the Narrator and Student Director of the first group, Papa Bear was played by “Chief” X B , and M P was Goldilocks. M T was the second baby bear.

The second group had R W playing Mama Bear, G L was Papa Bear, Narrator and student director was B T , K P was Goldilocks, and the twin “Baby Bears” were to be C R and B L , but C was not able to perform for family reasons. However, B nearly took the house down with his antics in the final scene.

The students had decided they did not like the traditional ending to the story, which had Goldilocks running off in fright while the bears all returned to their porridge. So in the class version, Goldilocks felt so badly for “ruining” the bears’ day that she returned the next day with a brand new chair for baby bear and a basket of oatmeal, fruit, and bread, then went off in the woods to hide behind a tree and watch the bears’ reaction to her gifts.

In the first performance, the bears were very appreciative, as the ending went off pretty much without a hitch.

The second performance found Mama Bear (R) with the nearly impossible task of trying to control her brood as Papa Bear and Baby Bear (G and B L) fell all over themselves trying to eat the goodies. It was a rather chaotic finish, but the performers were loudly applauded by the appreciative audience as the players took their final bow together, then returned to Mr. B’s room for a short reception for the parents after the performance.

What a great way to finish Valentine’s Day at Sevilla Elementary Middle School!



What do YOU want to be when you grow up???

“Get back, Red Man, get back!” shouted -, one of -’s second graders, as she whaled away with a foam rubber paddle at the security force member participating in the job shadowing program set up by SLO Darla Carlisle for Sevilla EMS students.

This part of the program was sponsored by MSgt. -, who showed -’s class of 2nd and 3rd graders around the Security Forces Building at Morón Air Base. The students were permitted to handle some of the weapons used by security, experience the look through night vision goggles, explore the use of security cameras around the base in the security cameras room, try on flak jackets that can weigh up to 80 pounds, and “fight off” the “red man” with the foam paddle. When the class returned to school, the students wrote an essay about their experience, and related at least one new thing that they learned.

All of -’s class present, including -, -, -, -, -, - and -, -, -, -, -, and -, on Friday, February 24, 2012, got to experience all or most of these things during the demonstration at the Security Forces Building.

Meanwhile, the Kindergarten/1st grade class of -, assisted by -, visited the Dining Hall. There, SSgt - showed -’s class through the facilities, and the students were able to bring back cupcakes from the kitchen to all of the students at school.

Also very busy was the 4th/5th grade class over at the Water Treatment Facility, where Captain - showed them around.

The experience for the 6th through 8th graders was considerably different, as each student was able to choose for themselves what job they wanted to “shadow,” and had an experience that lasted for much of the day, unlike the hour that the lower grades all experienced.

MSgt - showed 7th grader - around in Communications.

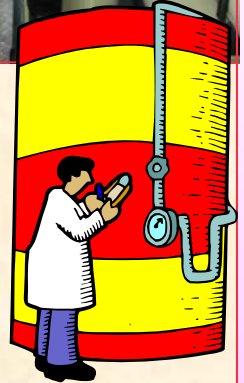
Lt. Col. - sponsored 8th grader - experience.

Seventh and eighth graders -, - and - were curious about flight line jobs, so TSgt - showed them the ropes over there.

Sixth graders - and - shadowed weapons instructor SSgt - at the Security Forces building while fellow sixth grader - had two sponsors, TSgt - and TSgt -, show him how to operate the Spanish Flight Simulator.



Job Shadow Day 2012



Sports Club Roundup for February 9, 2012

The action in Sports Club the last two meetings was varied, interesting, and unique. Participants enjoyed "Blog" a game which is really a potpourri of games that -, Sports Club Sponsor, invented. "Blog" is just an acronym really. It stands for "-s Lots of Games."

The action on February 2 centered around floor hockey and kickball, but the rules changed with the game, the participants, and the time. Score was kept, and there was a winning team, and the score was 23-21, but since some of the participants changed teams during the competition, suffice it to say that the participants were -, -, -, -, -, -, -, -, and -.

The club began by playing a regular game of floor hockey. However, since there were not enough participants for two shifts of players for each team, and in hockey rest is critical, after a few minutes of play, the teams took a break from the action to have a series of shots of varying lengths for the next few points. Then it was back to action again.

After another period of team play, the teams switched to kickball for the next points. A point was scored for each run, and each player batted once in the inning, so there were not three outs per inning. Instead, the inning was over when everyone had batted. The second rule that was unique was that batters could not stop at a base. Each batter, after kicking, had to keep running until they either scored or were out! Between innings, there were points scored in accuracy kicking competition.

The action on February 9 was still "Blog," but this week it centered around "Team Handball." The first "inning" was regular team handball, and then there was a rest period while the teams did accuracy throwing competition for various numbers of points. The final score was 13-11.

February 9 ended Sports Club for this year, but February 16 brought a new club "to town," the "Games and Recreation Club," which will include indoor table games to be played in -s classroom, as well as outdoor activities including team and individual sports and activities. This week's activity will be "paper" football. Come and see for yourself.

The Club will meet right after school in -s room and be finished at 1630.

Games and Rec Roundup for February 16, 2012

The first day of Sevilla EMS's newest club, the Games and Recreation Club, proved to be interesting, fun, and productive.

After registering all the participants, -, the club's sponsor, explained the process for folding a paper football. Then everyone received their own strip of construction paper to fold their own football. The next step was to decorate and color the footballs to give them a uniqueness particular to the creator.

Next, - demonstrated the three different ways to "kick" the football. Then, there was a distance kicking contest, which was won by - with a kick of 14'3". - was 2nd with a kick of 12'9", and in third place was - with a kick of 11'8".

Finally, after - instructed the children on the rules of playing a paper football game—how to kick-off, when to kick a field goal, how to score a touchdown, etc.---the children were given a few minutes to "scrimmage."

- promised that at a later club date, he would set up a tourney and play "official" games, but that next week kite making would be the subject, in hopes that the kites would be ready for the March winds that are just around the corner.

Games and Rec Roundup for February 23, 2012

The second week of the Games and Recreation Club found the members enjoying another of Mr. Bowden's game creations.

Last week was "Paper Football." The club members created paper footballs, then used them in a field goal distance competition, and practiced playing based on the real rules of football.

This Thursday, - created the GRCPFL (Games and Recreation Club Paper Football League) which is made up of the 5 members of the club from - class. Between now and next Thursday - would like those members to make up a name for their team. There will be five rounds of play. The first two rounds were played on Thursday, February 23. After those two rounds, - is undefeated, - has one win and one loss, - has a win, - has a loss (- and - each had a bye), and - has dropped both of his games.

Also on this Thursday, February 23, - introduced "penny basketball," and then, after demonstrating and explaining how to play, set up two tournaments, one for the girls, and one for the 2nd through 5th grade boys.

Six boys began the single elimination tourney, and "Chief" - defeated - in the championship game.

In the girls' tourney - and - each had victories, but - had two victories on her way to the championship game, which will be next week against -, who had a victory after a bye in the first round.

- has asked each member to try to find or make a kite, in hopes that by next Thursday, or by the time a Thursday has the right weather for flying kites, there will be enough kites for everyone (six would allow one kite per three members, 9 kites would provide one per pair of members).

Other events - has planned soon is a basketball game based on school knowledge similar to the Academic Super Bowl that he had in his classroom, as well as other table games, such as checkers, which some of the members played in this week's meeting.



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Our Mission

Sevilla EMS will provide an exemplary education that inspires and prepares all DoDEA students for success in a dynamic, global environment.



Dates To

Remember:

March 7th:

K/1 Phonics Night

March 8th:

SAC Meeting

Week of March 12th:

Terra Nova

Standardized Testing

March 28th:

Pi(e)-Math Night

Our School Goals

Walk into any classroom at SEMS, and you will see Continuous School Improvement in action in the areas of writing and math. By looking over our data and teacher surveys, we have adopted two goals for this school year. They are:

-By 2012, all students will improve writing/literacy skills by improving proficiency in *idea, organization and conventions* as measured by selected system wide and school based assessments.

-By 2012, all students will improve mathematical skills across the curriculum in the area of number sense through the use of formative assessments.

It is important that all stakeholders: staff, parents and students, understand and feel a part of our improvement process. So SEMS is having a Math Afternoon on 28 March from 3:30-5:00. Our theme is in honor of Pi day and what better way to work with fractions than cutting up and sharing pie at the end! There will be math games galore so we hope you will come with your child/ren and take advantage of a fun afternoon of learning.

Guess Who???

Every month, we will submit a staff member's answers to these questions. We will reveal this month's mystery person in next month's newsletter. See if you can guess who this month's staff member is!

Hometown: Morón

Favorite Place to Visit: Brugge

Hobbies: Walking and reading

Which cartoon character best describes you: Tinkerbell

Favorite words to live by: Always look at the positive side of things.

Last month's mystery staff member: -!